



STRATEGIC WAIVERS SCHOOL SYSTEM

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COMMUNITY ENGAGEMENT SESSIONS

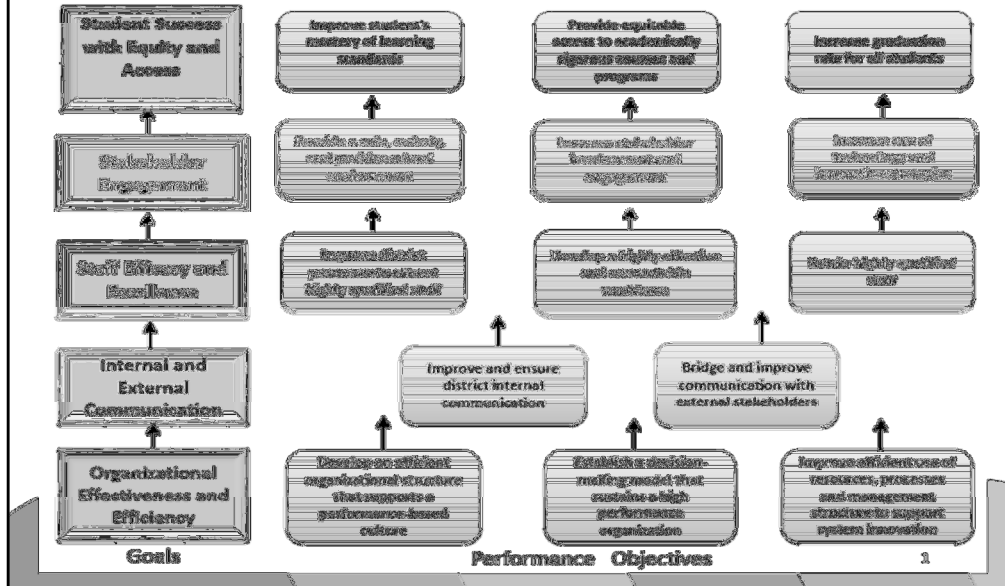
## TONIGHT'S AGENDA

1. Review the Strategic Plan and Georgia's Flexibility Options
2. Review community input to date
3. Outline tentative next steps
4. Gather input



# DCSD adopted a strategic plan in 2014

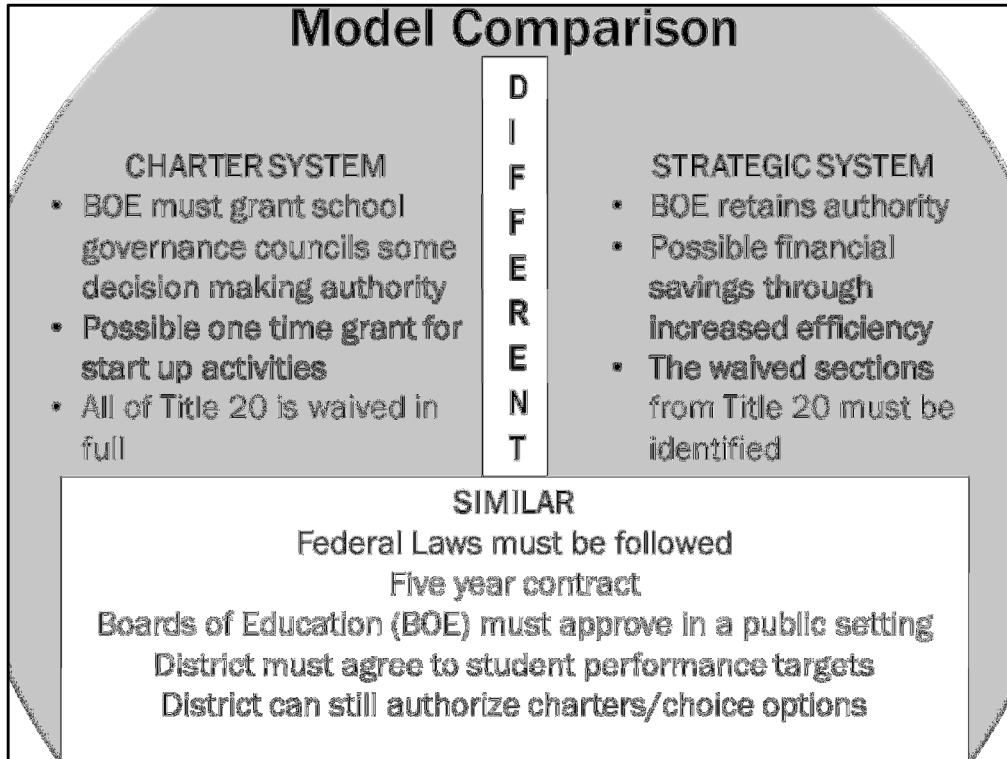
## DeKalb County School District Strategy Map



## The Georgia process to grant flexibility changed

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- O.C.G.A. § 20-2-84.3 states that “[n]o later than June 30, 2015, each local school system shall notify the [Department of Education] of its intention to request increased flexibility pursuant to this article or shall comply with subsection (b) of Code Section 20-2-80.”
- According to O.C.G.A. § 20-2-80 subsection (b) “a local school system may elect not to request increased flexibility in exchange for increased accountability and defined consequences and opt to remain under current laws, rules, regulations, policies, and procedures....”



## The District first explored Charter System


### We heard the community feedback

- Support diverse students to increase academic achievement (LEP, EDA)
- Prepare students for graduation, college and career success
- Attract, motivate and retain high quality staff
- Improve the District's culture
- Establish Partnerships with families, communities and businesses/universities
- Direct resources to the local school level
- Support for current choice programs

**Very concerned about Local School Governing Councils**

## The SWSS application is very similar to the Charter System.

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1. What challenges does the district face?
  2. Rank order the challenges.
  3. Which of the challenges will you be able to address as a Strategic System?
  4. What specific actions will you take to address the challenges over the five years of the contract?
  5. How do these actions address the challenges you listed?
  6. What flexibilities/waivers do you need to implement these actions?
  7. What is the timeline for implementation for each of these actions?
  8. What is the consequence if schools do not achieve their performance targets?
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## NEXT STEPS



**February** – Community Engagement Sessions and continued application work with GADOE

**March 7, 2016** – Public Hearing and Business Meeting Item for possible approval

**April 1, 2016** – Submission to GADOE

**May/June, 2016** - Processing and item for possible SBOE approval


**July 1, 2016** – DCSD SWSS contract start date





## DOCUMENTATION ACTIVITY

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1. There will be three questions.
  2. Try to keep your answers at the District level.
  3. Write one idea per sticky note (feel free to fill up the back).
  4. Place the sticky notes on the appropriate wall organizer.
  5. We will review and sort as a group.
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**Where is the District  
challenged?**

**DOCUMENTATION ACTIVITY**




What does the District  
do well?



DOCUMENTATION ACTIVITY



If all the challenges  
disappeared, what would be a  
great thing to add to the  
District?



# APPENDIX





## HOW ARE THE TARGETS SET?

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The school is in the top quarter of the state in CCRPI.

OR

The school's CCRPI score is 3% better than the previous year.

OR

The school "Beat the Odds" with the CCRPI score.



## WHAT ARE THE CONSEQUENCES?

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- First year a target is missed: The school must submit and implement a **School Improvement Plan**
  - Second year the target is missed: The District will review and perhaps implement a jointly created Improvement Plan
  - If, by SY20/21 the school has not met three years of targets, the District will consult with the state to jointly **develop a Improvement plan**
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